



STANDARD HEALTHCARE SERVICES INC. COLLEGE OF NURSING

ASSOCIATE IN APPLIED SCIENCE (LPN to RN TRANSITION PROGRAM)

INFORMATION BROCHURE Spring 2017

Accredited by the Accrediting Bureau of Health Education Schools (ABHES)

Certified by State Council of Higher Education for Virginia

Approved by the Virginia Board of Nursing

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www.standardcollege.edu



*Maintaining
Excellence
in Nursing
Education*

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APPROVALS AND ACCREDITATION

STANDARD COLLEGE Nursing Programs are approved by the Virginia Board of Nursing (VBON):

Virginia Board of Nursing
9960 Mayland Dr., #300
Richmond, VA 23233
Tel: (804) 367-4515



STANDARD COLLEGE is certified by the State Council for Higher Education for Virginia (SCHEV):

SCHEV
James Monroe Building, 9th Floor
101 North 14th Street
Richmond, VA 23219
Phone: (804) 225-2600 ...Fax: (804) 225-2604



STANDARD COLLEGE is accredited by the Accrediting Bureau of Health Education Schools (ABHES)

ABHES
7777 Leesburg Pike, Suite 314N
Falls Church, Virginia 22043



HISTORICAL BACKGROUND

Standard Healthcare Services Inc. is a privately owned institution located in Falls Church, Virginia. The institution was founded in 2004 by Isibor Joy Nosegbe a Registered Nurse and a Certified Legal Nurse Consultant who currently serves as the Chief Executive Officer. The institution is dedicated to excellence in all areas of nursing education and practice.

The institution was recognized by the state council for higher education for Virginia (SCHEV) as a college in 2011. At that time it became known as Standard Healthcare Services College of Nursing (Standard College). Two nursing programs are currently offered at the institution: the Practical Nursing (PN) Program and the Associate of Applied Science in Nursing Program for licensed practical nurses (LPN-RN transition program)

The PN program was established as a stand-alone pre-licensure practical nursing program in 2007, when the first class was admitted. The associate of applied science in nursing (LPN TO RN transition program) was approved by the Virginia Board of Nursing in May 2011. Both the PN and the LPN-RN programs have maintained a first time NCLEX licensure exam pass rate that exceeds the national average. The college has prided itself on meeting the regional healthcare needs of the metropolitan DC area through providing personalized, high-quality education by qualified, dedicated and supportive faculty, staff and administration.

MISSION STATEMENT

Standard College of Nursing is a private, student-centered institution that provides high-quality and dynamic nursing education to its students in preparation for licensure as professional and vocational nurses and entry into the world of work, as well as provide them with the foundation needed to further their long-term educational, professional and vocational goals. The core mission values consist in supporting and inspiring the students to acquire excellence in nursing education, inculcating ethical professional relations, and instilling into the students the pursuit of knowledge as a lifelong enterprise in a culturally diverse, supportive learning environment.

VISION

STANDARD COLLEGE aspires to be a premier institution of tertiary education in the provision of high quality nursing education that efficiently and effectively meets the needs of the students and the regional community.

PHILOSOPHY

The philosophy of the nursing programs is consistent with the mission statement of the college. In providing high quality and dynamic nursing education, the nursing programs at Standard College espouse the belief that nursing is both an art and a science that plays an essential, interactive role between man and environment in influencing health and wellbeing of individuals, groups, and communities. In enacting evidence-based nursing actions that influence health and wellbeing, nursing utilizes a unique, systematic and iterative problem-solving framework known as the nursing process in obtaining, interpreting, synthesizing and applying information at various levels to influence the health and wellbeing of individuals, groups and communities. Standard College of Nursing utilizes the nursing process as the framework within which the various courses are delivered.

Assessment Phase: The assessment phase of the nursing process consists in the systematic and comprehensive gathering and clustering of data, which provide the logical basis for subsequent phases in the nursing process (O'Brien, 2011). All succeeding phases rely on the accuracy and completeness of the information generated in this phase

Diagnosis Phase: Once data has been collected, it is analyzed and problems that relate to the subject of interest, be it an individual, group or community, are identified. To maintain professional and disciplinary independence and integrity, nursing utilizes a unique method of couching identified problems through what are referred to as nursing diagnoses, which essentially reflect an individual's, population's or communities response to actual or potential health problems

Planning Phase: The nursing problems identified in the diagnostic phase are often multifactorial and may require setting up priorities in their management and resolution.

Setting of priorities and co-constructing specific, measurable, attainable, realistic and time-oriented goals is the domain of the planning phase of the nursing process.

Implementation Phase: This is the action phase in the nursing process. Nursing actions designed to influence and impact healthcare enacted during this phase. The actions may belong entirely to nursing or nursing may collaborate with other professionals in designing interventions that will influence and impact health.

Evaluation Phase: This phase consists in determining whether intended goals were met and resulted from nursing or collaborative actions in the intervention phase. If outcomes were met, the cycle beginning with the assessment phase resumes in the hope of identifying other problems so that nursing actions can again be applied to them. If the outcomes were not met, the process is repeated with the goal of re-evaluating the data, diagnosis, goals, interventions and outcomes.

In providing nursing education to its students, Standard College believes that the nursing process is unique to nursing and provides a logical framework within which to practice nursing. As a result, the nursing process is a thread that runs through all nursing courses offered at Standard College.

We believe that:

1. The nurse is an important part of the healthcare and nursing team.
2. The nurse should be educated in an organized and cohesive educational program based on sound nursing theories.
3. The nursing education curriculum shall be planned to include a logical sequence and continuity in the learning process for adult learners.
4. The nursing education curriculum shall include classroom, laboratory and supervised clinical experiences provided in accordance with the laws governing the nursing profession.
5. An advisory committee is essential for involvement in guiding and directing the implementation and evaluation of our nursing program.
6. Community resources should be integrally involved in the implementation of this nursing program.
7. The student will possess the competencies required for licensure as a practical nurse or registered nurse, and to provide safe, effective nursing care to individuals, families or populations.

LPN TO RN TRANSITION PROGRAM

Program Overview

Standard College trains and educates students for careers in the healthcare field as Registered Nurses in the LPN to RN Transition Program. Upon successful completion of the requirements of this program and after passing the NCLEX-RN licensure exam, the graduate will have the knowledge, skills and values necessary to seek employment as a Registered Nurse in a variety of health care settings

Program Description

Standard College's LPN to RN Transition Program utilizes a competency-based and evidence-based approach in the acquisition of the knowledge, skills and values necessary for employment as a Registered Nurse in the healthcare environment. In addition to theoretical knowledge, this program includes practical application of skills and concepts in a variety of clinical settings.

Program Objectives

At the conclusion of the LPN to RN Transition Program, the student will have the knowledge and skills necessary to:

1. Perform entry-level skills of a Registered Nurse competently and according to applicable standards of practice.
2. Utilize the nursing process in implementing patient care.
3. Demonstrate appropriate professional behaviors of a Registered Nurse.
4. Complete the NCLEX-RN exam with a passing score.
5. Obtain employment as a Registered Nurse.



Program Outcomes

Upon completion of this program, Standard College LPN to RN program graduates will have the knowledge skills and values necessary to:

- Provide quality professional nursing care based on the ANA's Standards of Practice, the nursing process, and a combination of theoretical and empirical knowledge from nursing, physical and social sciences, and life experiences.
- Use evidence-based practice as the basis for clinically competent nursing care.
- Communicate effectively using various means in a variety of roles and settings.
- Provide optimal health care to diverse individuals, families, groups and communities through collaboration with members of the health care team.
- Demonstrate intellectual curiosity, critical thinking and motivations toward life-long learning.
- Influence positively the quality of nursing and health-care using leadership skills, management, and scientific and theoretical concepts.
- Demonstrate legally and ethically accountable nursing care for patients and their families.
- Become a responsible member of the nursing profession.



ADMISSION REQUIREMENTS

1. Document age requirement – minimum 18 years of age
2. Must be a Licensed Practical Nurse with a current license in good standing and qualified to practice nursing in the State of Virginia.
3. Complete the following prerequisite courses with a “C” or better from an Institution of Higher Learning accredited by an accrediting agency recognized by the U.S. Secretary of Education:
 - A. Anatomy & Physiology I and II (If you take NAS 161& 162 you do not need to take Microbiology)
 - B. Microbiology
 - C. General/Introduction to Psychology
 - D. College Mathematics
 - E. College English Composition
 - F. Speech/Public Speaking/Communication
4. Complete the TEAS V Test and score at “proficiency level”
5. Submit completed Standard College Application packet with the Application Checklist.
6. Submit a non-refundable Application Fee of \$ 100.00.
7. Attend an admission interview.
8. Provide evidence of high school completion by submission of official transcripts or GED Certificate.
9. Submit official College Transcripts
10. Successfully complete Fundamental Nursing Skills and Concepts Validation Course.

AFTER ADMISSION:

11. Provide evidence of a physical examination completed by a licensed physician, physician’s assistant or nurse practitioner within 30 days of enrollment, including but not limited to:
 - A. A negative TB skin test or chest x-ray.
 - B. A current immunization schedule [MMR, DPT, Tetanus] with completed Hepatitis B vaccine series.
 - C. A statement by a healthcare provider stating that the applicant has the physical and emotional health to complete the requirements of this program.
12. Submit three (3) written references including:
 - A. One (1) supervisory work reference
 - B. Two (2) character references from persons not related to the applicant.
13. Demonstrate a satisfactory Criminal Background and Drug Screening paid for by the student completed within 30 days of enrollment.
14. Documentation of BLS CPR (AHA/ARC) certification that is current for the duration of the program.

Pending the receipt and review of the above documents by the established time frame and once accepted, the applicant will be notified in writing.

PREREQUISITES

Courses shall be taken at an Accredited Institution recognized the U.S. Department of Education with a grade of “C” or better.

PREREQUISITES		
COURSE NUMBER	COURSE	CREDITS
NAS 161/ NAS 162	HEALTH SCIENCE: NAS 161&162 OR ANATOMY & PHYSIOLOGY I & 2 AND MICROBIOLOGY	8
ENG 111	COLLEGE ENGLISH COMPOSITION	3
PSYCH 101	GENERAL PSYCHOLOGY	3
MTH 101	COLLEGE MATHEMATICS (ALGEBRA)	3
SPEECH 101	PUBLIC SPEAKING/INTERPERSONAL/COMMUNICATION	3
TOTAL PREREQUISITES		20

ATI TEAS – PRE-ADMISSION TEST

Effective May 23, 2013 the ATI TEAS (TEAS V Comprehensive) test is the required nursing pre-admission test for Standard College. The Test of Essential Academic Skills (TEAS®) administered by Assessment Technologies Institute (ATI) is a standardized, timed, computer-based exam designed to assess the general academic preparedness of students interested in applying to the LPN to RN Transition Program. It measures knowledge in basic essential skills in the academic content areas of Reading, Mathematics, Science and English. The test takes approximately 3.5 hours to complete, and will be taken on a computer.

NOTE: Calculators are not allowed on this exam.

1. Students must score at “Proficiency level” or better in each required category of the test to be considered for admission to the LPN to RN Transition Program.
2. Students will have two chances in an admission cycle to take the TEAS Test.

3. Students **MUST** create an account prior to taking the test by going to <http://www.atitesting.com> and select “Create new account” to create your username and password. Write down your username and password and bring them with you to the Testing Center.
4. The cost of the ATI TEAS exam is approximately \$55.00. Students will pay for the test on the day of the Exam. The student will need their username and password on the day of the exam.
5. A study guide, costing approximately \$40.00, is available through <http://www.atitesting.com>.
6. Students will get their results immediately after the test, as well as instructions on how to remediate their weak areas.

The TEAS Test is valid for 2 years.

TEAS Exam Schedule (Please arrive 10 minutes early for the exam):

Tuesdays 2:00pm
Wednesdays 12:00am
Fridays 10:00 am and 2:00pm

ADMISSION PROCESS

Phase I

1. Submit completed application packet to include:
 - a. Online application Form and Checklist with a \$100.00 non-refundable application fee
 - b. Official Transcripts
 - c. 3 References
2. Take the TEAS Test (TEAS V Comprehensive)
3. Interview Process:

After a review of application, transcripts, references and the TEAS test result the applicant will be notified via email to schedule an interview with the admission committee.
4. Provisional acceptance sent out via email

Phase II

1. Successfully complete the Fundamental Skills and Concepts Validation Course with an 80% or better
2. Complete criminal background check (school will give you the information)
3. Complete and submit Physical Exam, required immunizations, and TB testing
4. Submit American Heart/American Red cross BLS CPR certificate

APPLICATION SUBMISSION DEADLINE

Application form, application checklist, official transcripts, and references must be received by **January 6th, 2017** to be considered for admission in the **February 22nd, 2017 Spring program**.

Application form and application checklist may be submitted initially and transcripts and reference forms may be sent later. (Prior to **January 6th, 2017**)

Acceptance/Rejection letters will be sent to applicants by the 4th week in January, 2016

SCHEDULE

The next class is scheduled to start **February 22nd, 2017**

Class Schedule:

Wednesdays: 5:00pm to 10:00pm

Saturdays: 8:00am to 3:00pm

Sundays: 4:00pm to 9:00pm

Clinical Schedule:

Due to the competitive nature of clinical placement and to ensure appropriate and adequate clinical experiences, clinical sessions may be held on days, weekends, and evenings. Clinical assignments are based on clinical agency availability as determined by the agency. Clinical sessions are held in Virginia, Maryland, and Washington D.C. Students must be flexible regarding clinical schedule.

Recommended Study Time:

A basic rule for any degree is that you want to spend the same number of hours studying per week as you are in class. Since you will be taking 16 hours of classes each week, you should be studying 16 hours per week at a minimum. Depending on the difficulty level of the course you are taking you, may need to study more than 16 hours weekly.

Recommended hours of work

The LPN to RN Program is rigorous. It demands time and flexibility. The number of hours a student can work is dependent on the individual. We strongly recommended that students work no more than 32 hours a week.

CURRICULUM OVERVIEW

The LPN to RN Transition Program curriculum prepares students for entry-level positions in Registered Nursing practice. Graduates will have the knowledge, skills and values necessary to provide nursing care across the lifespan to culturally diverse individuals and groups. Additionally, the curriculum covers a general education core that includes concepts from the natural and social sciences; required support courses; along with nursing course work consisting of classroom, laboratory, and clinical practice experiences. The students learn to perform comprehensive nursing assessment that includes extensive data collection across the lifespan in a variety of settings. Additionally, the curriculum focuses on addressing anticipated changes in patient conditions; recognition of alterations to previous patient conditions; synthesizing the biological, psychological and social aspects of the patient's condition, and evaluation of the effectiveness and impact of nursing care. The needs to communicate, collaborate and consult with other health team members in designing individualized care are threads that permeate the entire curriculum. The Associate in Applied Science Degree in Nursing provides flexibility in career choices as well as a foundation for further formal nursing education in nursing. Alumni will have employment opportunities in hospitals, health departments, correctional facilities, home health, long-term care, educational institutions, and international nursing.

LPN TO RN TRANSITION PROGRAM Master Curriculum Plan

Course Number	Course	Theory Credits	Lab Credits/ Contact HRS	Clinical Credits/ Contact HRS	Total Credits
PREREQUISITES COURSES-TRANSFERRED IN TO THE PROGRAM					
NAS	HEALTH SCIENCES MICROBIOLOGY/ANATOMY& PHYSIOLOGY I &2	8			8
ENG 111	COLLEGE ENGLISH COMPOSITION				3
MTH	COLLEGE MATH				3
PSY 101	GENERAL PSYCHOLOGY				3
	PUBLIC SPEAKING/INTERPERSONAL/COMMUNICATION				3
TOTAL TRANSFERRED CREDITS					20
CLINICAL HOUR AWARDED FOR CLINICAL EXPERIENCE - PN PROGRAM				150	
STANDARD COLLEGE VALIDATION COURSE					
FUNDAMENTALS SKILLS AND CONCEPTS VALIDATION COURSE					3
SEMESTER I					
NUR 102	TRANSITIONS IN NURSING	4	1/30		5
HLT 103	PHARMACOLOGY FOR NURSES	3.5			3.5
NUR 202	ADULT HEALTH/MEDICAL SURGICAL NURSING I	5.5	1/30		6.5
NUR 202C	CLINICAL PRACTICUM: CHRONICITY			1/48	1
TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS			60	48 hours	16
SEMESTER II					
NUR 302	ADULT HEALTH/MEDICAL SURGICAL NURSING II	5.5	1/30		6.5
NUR 302C	CLINICAL PRACTICUM: ACUTE/COMPLEX CARE/COMMUNITY			3.5/174	3.5
NUR 203	PSYCHIATRIC/MENTAL HEALTH NURSING	4			4
NUR 203C	CLINICAL PRACTICUM: MENTAL HEALTH NURSING	1		1/48	1
TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS			30	222 hours	15
SEMESTER III					
NUR 400	COMMUNITY-BASED NURSING	3			3
NUR 303	MATERNAL-NEWBORN-PEDIATRIC	4.5	1/30		5.5
NUR 303C	CLINICAL PRACTICUM: MATERNAL-NEWBORN-PEDIATRIC			1.5/80	1.5
NUR 402	INTRODUCTION TO NURSING MANAGEMENT AND LEADERSHIP	3			3
NUR 403	INTEGRATED CONCEPTS	3			3
TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS				80 hours	16
TOTAL CLINICAL CONTACT HOURS				350	
TOTAL TRANSFER CREDITS					20
FUNDAMENTAL SKILLS AND CONCEPTS VALIDATION COURSE					3
TOTAL PROGRAM CREDITS					70

TUITION AND FINANCIAL ASSISTANCE

PROGRAM COST: TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT ANY NOTICE

FUNDAMENTAL NURSING SKILLS AND CONCEPTS VALIDATION COURSE \$1295.00

\$429 PER CREDIT

Tuition	\$20,163
Lab Equipment pack	\$ 350.00
Liability Insurance	\$15 per Semester (\$45.00 for Program)
Resource Fee	\$ 550 per Semester (\$1650 for Program)
Technology Fee	\$ 328.00 per Semester (\$984 for Program)
Graduation Fee	\$ 295.00
Total Cost	\$ 23,487.00

Student is responsible for purchasing Books, Uniform and Criminal Background Check.

FINANCIAL AID

Federal Financial Aid is available LPN to RN Transition Program students who qualify.

To apply for financial aid, each new student and currently enrolled students must complete an annual Application for Federal Student Aid (FAFSA) and meet the eligibility requirements.

To be eligible for Federal financial aid, a student must:

- Be enrolled as a regular student in an eligible program of study on at least a part-time basis (With the exception of Pell and FSEOG);
- Have a high school diploma or the equivalent;
- Be a U.S. citizen or national, or an eligible non-citizen. Verification of eligible non-citizen status may be required;
- Have financial need (except for some loan programs) as determined by a need analysis system approved by the Department of Education;
- Maintain satisfactory academic progress;
- Provide required documentation for the verification process and determination of dependency status;
- Have a valid Social Security Number;
- Not have borrowed in excess of the annual aggregate loan limits for the Title IV financial aid programs;
- Be registered for the Selective Service, if required;

- Sign an updated Statement of Educational Purpose\Certification Statement on refunds and default.

Financial Aid Programs:

Standard College participates in Federal Pell Grant and Direct Loan Program.

All aid recipients are responsible for becoming familiar and complying with applicable federal and state laws, Standard College student aid policies, and the financial aid satisfactory academic progression policy.

Standards for Academic Progression (SAP)

Federal legislation governing the administration of federal programs requires institutes of higher learning to define and enforce standards of academic progression for students receiving or applying for financial aid. To comply with this regulation, the office of student finance aid has established a formal satisfactory academic progress policy.

Please visit www.standardcollege.edu for information on how to apply for Financial Aid.

INTEREST FREE PAYMENT PLAN

The college offers Interest Free Payment Plan. Student shall pay 50% of the total cost of the semester 7 calendar days prior to the start of the semester and the balance 50% must be paid by 8th week into the semester. Payment may be made at the school during normal business hours 8:00 am to 6:00 pm.