



# STANDARD HEALTHCARE SERVICES INC. COLLEGE OF NURSING

## ASSOCIATE IN APPLIED SCIENCE (LPN to RN TRANSITION PROGRAM)

### INFORMATION BROCHURE Fall 2017

**Next Class starts on: February 14<sup>th</sup>, 2018**  
**Application Deadline: January 5<sup>th</sup>, 2018**

Accredited by the Accrediting Bureau of Health Education Schools (ABHES)  
Certified by State Council of Higher Education for Virginia  
Approved by the Virginia Board of Nursing

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*Maintaining  
Excellence  
in Nursing  
Education*

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## APPROVALS AND ACCREDITATION

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STANDARD COLLEGE Nursing Programs are approved by the Virginia Board of Nursing (VBON):

Virginia Board of Nursing  
9960 Mayland Dr., #300  
Richmond, VA 23233  
Tel: (804) 367-4515



STANDARD COLLEGE is certified by the State Council for Higher Education for Virginia (SCHEV):  
SCHEV

James Monroe Building, 9th Floor  
101 North 14th Street  
Richmond, VA 23219  
Phone: (804) 225-2600 ...Fax: (804) 225-2604



STANDARD COLLEGE is accredited by the Accrediting Bureau of Health Education Schools (ABHES)  
ABHES

7777 Leesburg Pike, Suite 314N  
Falls Church, Virginia 22043



## **Historical Background**

Standard Healthcare Services, Inc. College of Nursing (Standard College) is a privately-owned institution located in Falls Church, Virginia. The college is dedicated to excellence in all areas of nursing education and practice. Standard College was founded in 2004 by Isibor Joy Nosegbe, RN, MSN-Ed, CLNC, a Certified Nurse Educator, who currently serves as the President/Chief Executive Officer of the institution.

The institution was recognized by the State Council for Higher Education for Virginia (SCHEV) as a college in 2011. At that time, it became known as Standard Healthcare Services College of Nursing (Standard College). Two nursing programs are currently offered at the institution: The Practical Nursing (PN) Program and the Associate of Applied Science in Nursing Program for licensed practical nurses (LPN-RN transition program)

The PN program was established as a stand-alone pre-licensure practical nursing program in 2007, when the first class was admitted. The associate of applied science in nursing (LPN to RN Transition Program) was approved by the Virginia Board of Nursing in May 2011. The college has prided itself on meeting the regional healthcare needs of the metropolitan DC area through providing personalized, high-quality education by qualified, dedicated and supportive faculty, staff, and administration.

## **Statement of Ownership**

Standard College was founded in 2004 by Isibor Joy Nosegbe who currently serves as the Chief Executive Officer of the institution and is the owner of the college.

## **Mission Statement**

Standard College of Nursing is a student-centered institution that provides high quality and dynamic nursing education to its students in preparation for licensure as professional/vocational nurses and entry into the field of nursing, as well as provide them with the foundation needed to further their long-term educational and professional goals. Our core mission is to support and inspire our students to achieve excellence in nursing by being innovative, exhibiting a spirit of inquiry, and seeking continuous quality/performance improvement. We aim to inculcate professionalism, caring, and the pursuit of knowledge as a lifelong enterprise, in a culturally diverse and supportive learning environment.

## **Vision**

STANDARD COLLEGE aspires to be a premier institution providing high-quality nursing education that efficiently and effectively meets the needs of the students and the regional community in a culturally diverse and ever-changing health care arena.

## **Philosophy**

The nursing programs at Standard College espouse the belief that nursing is both an art and a science essential in influencing health and wellbeing of individuals, groups, and communities. Standard College of Nursing utilizes the nursing process as the framework within which the various courses are delivered, with emphasis on evidence-based nursing practice.

**Assessment Phase:** The assessment phase of the nursing process consists in the systematic and comprehensive gathering and clustering of data, which provide the logical basis for subsequent phases in the nursing process (O'Brien, 2011). All succeeding phases rely on the accuracy and completeness of the information generated in this phase

**Diagnosis Phase:** Once data has been collected, it is analyzed and problems that relate to the subject of interest, be it an individual, group or community, are identified. To maintain professional and disciplinary independence and integrity, nursing utilizes the nursing diagnosis, a unique method of describing identified problems and reflecting an individual's, a population's or community's response to actual or potential health problems

**Planning Phase:** The nursing problems identified in the diagnostic phase are often multifactorial and may require setting up priorities in their management and resolution. Setting of priorities and co-constructing specific, measurable, attainable, realistic and time-oriented goals is the purpose of the planning phase of the nursing process.

**Implementation Phase:** This is the action phase in the nursing process. Nursing actions are designed to influence and impact healthcare enacted during this phase. The actions may be entirely within nursing, or nursing may collaborate with other professionals in designing interventions that will influence and impact health.

**Evaluation Phase:** This phase consists of determining whether intended goals were met provided in the intervention phase. If outcomes were met, those goals are identified as such, and the cycle begins again with a new assessment phase to identify other problems so that nursing actions can again be applied to them. If the outcomes were not met, the process is repeated with the goal of re-evaluating the data, diagnosis, goals, interventions and outcomes.

In providing nursing education to its students, Standard College communicates that the nursing process is unique to nursing and provides a logical framework within which to practice nursing. As a result, the nursing process is a thread that runs through all nursing courses offered at Standard College.

We believe that:

1. The nurse is an important part of the healthcare and nursing team.
2. The nurse should be educated in an organized and cohesive educational program based on sound nursing theories.
3. The nursing education curriculum shall be planned to include a logical sequence and continuity in the learning process for adult learners.
4. The nursing education curriculum shall include classroom, laboratory and supervised clinical experiences provided in accordance with the laws and regulations governing the nursing profession.
5. An advisory committee is essential in guiding and directing the implementation and evaluation of our nursing program.
6. Community resources should be integrally involved in the implementation of the nursing program.
7. The student will possess the competencies required for licensure, and for safe and effective nursing care to individuals, families, or populations.

# LPN TO RN TRANSITION PROGRAM

## Program Overview

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Standard College trains and educates students for careers in the healthcare field as Registered Nurses in the LPN to RN Transition Program. Upon successful completion of the requirements of this program and after passing the NCLEX-RN licensure exam, the graduate will have the knowledge, skills and values necessary to seek employment as a Registered Nurse in a variety of health care settings

## Program Description

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Standard College's LPN to RN Transition Program utilizes a competency-based and evidence-based approach in the acquisition of the knowledge, skills and values necessary for employment as a Registered Nurse in the healthcare environment. In addition to theoretical knowledge, this program includes practical application of skills and concepts in a variety of clinical settings.

## Program Objectives

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At the conclusion of the LPN to RN Transition Program, the student will have the knowledge and skills necessary to:

1. Perform entry-level skills of a Registered Nurse competently and according to applicable standards of practice.
2. Utilize the nursing process in implementing patient care.
3. Demonstrate appropriate professional behaviors of a Registered Nurse.
4. Complete the NCLEX-RN exam with a passing score.
5. Obtain employment as a Registered Nurse.



## Program Outcomes

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Upon completion of this program, Standard College LPN to RN program graduates will have the knowledge skills and values necessary to:

- Provide quality professional nursing care based on the ANA's Standards of Practice, the nursing process, and a combination of theoretical and empirical knowledge from nursing, physical and social sciences, and life experiences.
- Use evidence-based practice as the basis for clinically competent nursing care.
- Communicate effectively using various means in a variety of roles and settings.
- Provide optimal health care to diverse individuals, families, groups and communities through collaboration with members of the health care team.
- Demonstrate intellectual curiosity, critical thinking and motivations toward life-long learning.
- Influence positively the quality of nursing and health-care using leadership skills, management, and scientific and theoretical concepts.
- Demonstrate legally and ethically accountable nursing care for patients and their families.
- Become a responsible member of the nursing profession.



## ADMISSION REQUIREMENTS

1. Document age requirement – minimum 18 years of age
2. Must be a Licensed Practical Nurse with a current license in good standing and qualified to practice nursing in the State of Virginia.
3. Complete the following prerequisite courses with a “C” or better from an Institution of Higher Learning accredited by an accrediting agency recognized by the U.S. Secretary of Education:
  - A. Anatomy & Physiology I and II (If you take NAS 161& 162 you do not need to take Microbiology)
  - B. Microbiology (**Science courses from Straighter line are no longer accepted**)
  - C. General/Introduction to Psychology
  - D. College Mathematics
  - E. College English Composition
  - F. Speech/Public Speaking/Communication
4. Complete the TEAS V Test or Teas VI and score at “proficiency level”
5. Submit completed Standard College Application packet with the Application Checklist.
6. Submit a non-refundable Application Fee of \$ 100.00.
7. Attend an admission interview.
8. Provide evidence of high school completion by submission of official transcripts or GED Certificate.
9. Submit official College Transcripts
10. Successfully complete Fundamental Nursing Skills and Concepts Validation Course.

### AFTER ADMISSION:

11. Provide evidence of a physical examination completed by a licensed physician, physician's assistant or nurse practitioner within 30 days of enrollment, including but not limited to:
  - A. A negative TB skin test or chest x-ray.
  - B. A current immunization schedule [MMR, DPT, Tetanus] with completed Hepatitis B vaccine series.
  - C. A statement by a healthcare provider stating that the applicant has the physical and emotional health to complete the requirements of this program.
12. Submit three (3) written references including:
  - A. One (1) supervisory work reference
  - B. Two (2) character references from persons not related to the applicant.
13. Demonstrate a satisfactory Criminal Background and Drug Screening paid for by the student completed within 30 days of enrollment.
14. Documentation of BLS CPR (AHA/ARC) certification that is current for the duration of the program.

**Pending the receipt and review of the above documents by the established time frame and once accepted, the applicant will be notified in writing.**

## PREREQUISITES

Courses shall be taken at an Accredited Institution recognized the U.S. Department of Education with a grade of “C” or better.

| PREREQUISITES              |  |           |
|----------------------------|--|-----------|
| COURSE NUMBER              | COURSE   | CREDITS   |
| NAS 161/<br>NAS 162        | HEALTH SCIENCE:<br>NAS 161&162<br>OR<br>ANATOMY & PHYSIOLOGY I & 2<br>AND MICROBIOLOGY | 8         |
| ENG 111                    | COLLEGE ENGLISH COMPOSITION  | 3         |
| PSYCH 101                  | GENERAL PSYCHOLOGY   | 3         |
| MTH 101                    | COLLEGE MATHEMATICS (ALGEBRA)  | 3         |
| SPEECH 101                 | PUBLIC SPEAKING/INTERPERSONAL/COMMUNICATION  | 3         |
| <b>TOTAL PREREQUISITES</b> |  | <b>20</b> |

## ATI TEAS – PRE-ADMISSION TEST

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Effective May 23, 2013 the ATI TEAS (TEAS V Comprehensive) test is the required nursing pre-admission test for Standard College. Effective February 1, 2017 the ATI TEAS VI Comprehensive will be accepted.

The Test of Essential Academic Skills (TEAS®) administered by Assessment Technologies Institute (ATI) is a standardized, timed, computer-based exam designed to assess the general academic preparedness of students interested in applying to the LPN to RN Transition Program. It measures knowledge in basic essential skills in the academic content areas of Reading, Mathematics, Science and English. The test takes approximately 3.5 hours to complete, and will be taken on a computer.

**NOTE: Calculators are not allowed on this exam.**

1. Students must score at “Proficiency level” or better in each required category of the test to be considered for admission to the LPN to RN Transition Program.
2. Students will have two chances in an admission cycle to take the TEAS Test.

### ADMISSION PROCESS

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#### Phase I

1. Submit completed application packet to include:
  - a. Online application Form and Checklist with a \$100.00 non-refundable application fee
  - b. Official Transcripts
  - c. 3 References
2. Take the TEAS Test (TEAS V OR VI Comprehensive)
3. Interview Process:

After a review of application, transcripts, references and the TEAS test result the applicant will be notified via email to schedule an interview with the admission committee.

### APPLICATION SUBMISSION DEADLINE

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Application form, application checklist, official transcripts, and references must be received by **January 5th, 2018** to be considered for admission in the **February 14th, 2018 spring program**.

Application form and application checklist may be submitted initially and transcripts and reference forms may be sent later. (Prior to **January 5th, 2018**)

Acceptance/Rejection letters will be sent to applicants by the 4th week in January 2018

3. Students **MUST** create an account prior to taking the test by going to <http://www.atitesting.com> and select “Create new account” to create your username and password. Write down your username and password and bring them with you to the Testing Center.
4. The cost of the ATI TEAS exam is approximately \$55.00. Students will pay for the test on the day of the Exam. The student will need their username and password on the day of the exam.
5. A study guide, costing approximately \$40.00, is available through <http://www.atitesting.com>.
6. Students will get their results immediately after the test, as well as instructions on how to remediate their weak areas.

The TEAS Test is valid for 2 years.

**TEAS Exam Schedule (Please arrive 10 minutes early for the exam):**

**Tuesdays 2:00pm**  
**Wednesdays 12:00pm**  
**Fridays 10:00 am and 2:00pm**

4. Provisional acceptance sent out via email

#### Phase II

1. Successfully complete the Fundamental Skills and Concepts Validation Course with an 80% or better
2. Complete criminal background check (school will give you the information)
3. Complete and submit Physical Exam, required immunizations, and TB testing
4. Submit American Heart/American Red cross BLS CPR certificate

## SCHEDULE

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The next class is scheduled to start **February 14th, 2018**

### Class Schedule:

|                  |                         |
|------------------|-------------------------|
| <b>Wednesday</b> | <b>5:00pm - 10:00pm</b> |
| <b>Saturdays</b> | <b>8:00am - 3:00pm</b>  |
| <b>Sundays</b>   | <b>4:00pm - 9:00pm</b>  |

### Clinical Schedule:

Due to the competitive nature of clinical placement and to ensure appropriate and adequate clinical experiences, clinical sessions may be held on weekdays, weekends, and evenings. Clinical assignments are based on clinical agency availability as determined by the agency. Clinical sessions are held in Virginia, Maryland, and Washington D.C.

Students must be flexible regarding clinical schedule.

### Recommended Study Time:

A basic rule for any degree is that you want to spend the same number of hours studying per week as you are in class. Since you will be taking 16 hours of classes each week, you should be studying 16 hours per week at a minimum. Depending on the difficulty level of the course you are taking you, may need to study more than 16 hours weekly.

### Recommended hours of work

The LPN to RN Program is rigorous. It demands time and flexibility. The number of hours a student can work is dependent on the individual. We strongly recommended that students work no more than 32 hours a week.

## CURRICULUM OVERVIEW

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The LPN to RN Transition Program curriculum prepares students for entry-level positions in Registered Nursing practice. Graduates will have the knowledge, skills and values necessary to provide nursing care across the lifespan to culturally diverse individuals and groups. Additionally, the curriculum covers a general education core that includes concepts from the natural and social sciences; required support courses; along with nursing course work consisting of classroom, laboratory, and clinical practice experiences. The students learn to perform comprehensive nursing assessment that includes extensive data collection across the lifespan in a variety of settings. Additionally, the curriculum focuses on addressing anticipated changes in patient conditions; recognition of alterations to previous patient conditions; synthesizing the biological, psychological and social aspects of the patient's condition, and evaluation of the effectiveness and impact of nursing care. The needs to communicate, collaborate and consult with other health team members in designing individualized care are threads that permeate the entire curriculum. The Associate in Applied Science Degree in Nursing provides flexibility in career choices as well as a foundation for further formal nursing education in nursing. Alumni will have employment opportunities in hospitals, health departments, correctional facilities, home health, long-term care, educational institutions, and international nursing.

## LPN TO RN TRANSITION PROGRAM Master Curriculum Plan

| Course Number   | Course   | Theory Credits | Lab Credits/<br>Contact HRS | Clinical Credits/<br>Contact HRS | Total Credits |
|---|--|----------------|-----------------------------|----------------------------------|---------------|
| <b>PREREQUISITES COURSES-TRANSFERRED IN TO THE PROGRAM</b>        |  |                |                             |                                  |               |
| NAS   | HEALTH SCIENCES<br>MICROBIOLOGY/ANATOMY& PHYSIOLOGY I &2 | 8              |                             |                                  | 8             |
| ENG 111   | COLLEGE ENGLISH COMPOSITION                              |                |                             |                                  | 3             |
| MTH   | COLLEGE MATH   |                |                             |                                  | 3             |
| PSY 101   | GENERAL PSYCHOLOGY                                       |                |                             |                                  | 3             |
|   | PUBLIC SPEAKING/INTERPERSONAL/COMMUNICATION              |                |                             |                                  | 3             |
| <b>TOTAL TRANSFERRED CREDITS</b>                                  |  |                |                             |                                  | <b>20</b>     |
| <b>CLINICAL HOUR AWARDED FOR CLINICAL EXPERIENCE - PN PROGRAM</b> |  |                |                             | <b>150</b>                       |               |
| <b>STANDARD COLLEGE VALIDATION COURSE</b>                         |  |                |                             |                                  |               |
| FUNDAMENTALS SKILLS AND CONCEPTS VALIDATION COURSE                |  |                |                             |                                  | 3             |
| <b>SEMESTER I</b>   |  |                |                             |                                  |               |
| NUR 102   | TRANSITIONS IN NURSING                                   | 4              | 1/30                        |                                  | 5             |
| HLT 103   | PHARMACOLOGY FOR NURSES                                  | 3.5            |                             |                                  | 3.5           |
| NUR 202   | ADULT HEALTH/MEDICAL SURGICAL NURSING I                  | 5.5            | 1/30                        |                                  | 6.5           |
| NUR 202C  | CLINICAL PRACTICUM: CHRONICITY                           |                |                             | 1/48                             | 1             |
| <b>TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS</b>  |  |                | <b>60</b>                   | <b>48 hours</b>                  | <b>16</b>     |
| <b>SEMESTER II</b>  |  |                |                             |                                  |               |
| NUR 302   | ADULT HEALTH/MEDICAL SURGICAL NURSING II                 | 5.5            | 1/30                        |                                  | 6.5           |
| NUR 302C  | CLINICAL PRACTICUM: ACUTE/COMPLEX CARE/COMMUNITY         |                |                             | 3.5/174                          | 3.5           |
| NUR 203   | PSYCHIATRIC/MENTAL HEALTH NURSING                        | 4              |                             |                                  | 4             |
| NUR 203C  | CLINICAL PRACTICUM: MENTAL HEALTH NURSING                | 1              |                             | 1/48                             | 1             |
| <b>TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS</b>  |  |                | <b>30</b>                   | <b>222 hours</b>                 | <b>15</b>     |
| <b>SEMESTER III</b>   |  |                |                             |                                  |               |
| NUR 400   | COMMUNITY-BASED NURSING                                  | 3              |                             |                                  | 3             |
| NUR 303   | MATERNAL-NEWBORN-PEDIATRIC                               | 4.5            | 1/30                        |                                  | 5.5           |
| NUR 303C  | CLINICAL PRACTICUM: MATERNAL-NEWBORN-PEDIATRIC           |                |                             | 1.5/80                           | 1.5           |
| NUR 402   | INTRODUCTION TO NURSING MANAGEMENT AND LEADERSHIP        | 3              |                             |                                  | 3             |
| NUR 403   | INTEGRATED CONCEPTS                                      | 3              |                             |                                  | 3             |
| <b>TOTAL SEMESTER CREDITS / LAB HOURS/CLINICAL CONTACT HOURS</b>  |  |                |                             | <b>80 hours</b>                  | <b>16</b>     |
| <b>TOTAL CLINICAL CONTACT HOURS</b>                               |  |                |                             | <b>350</b>                       |               |
| <b>TOTAL TRANSFER CREDITS</b>                                     |  |                |                             |                                  | <b>20</b>     |
| <b>FUNDAMENTAL SKILLS AND CONCEPTS VALIDATION COURSE</b>          |  |                |                             |                                  | <b>3</b>      |
| <b>TOTAL PROGRAM CREDITS</b>                                      |  |                |                             |                                  | <b>70</b>     |



## TUITION AND FINANCIAL ASSISTANCE

PROGRAM COST: TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT ANY NOTICE

### FUNDAMENTAL NURSING SKILLS AND CONCEPTS VALIDATION COURSE \$1295.00

#### \$429 PER CREDIT

|                            |  |
|----------------------------|--|
| <b>Tuition</b>             | \$20,163                                   |
| <b>Lab Equipment pack</b>  | \$ 350.00                                  |
| <b>Liability Insurance</b> | \$15 per Semester (\$45.00 for Program)    |
| <b>Resource Fee</b>        | \$ 550 per Semester (\$1650 for Program)   |
| <b>Technology Fee</b>      | \$ 328.00 per Semester (\$984 for Program) |
| <b>Graduation Fee</b>      | \$ 295.00                                  |
| <b>Total Cost</b>          | <b>\$ 23,487.00</b>                        |

**Student is responsible for purchasing Books, Uniform and Criminal Background Check.**

### **FINANCIAL AID**

Federal Financial Aid is available LPN to RN Transition Program students who qualify.

To apply for financial aid, each new student and currently enrolled students must complete an annual Application for Federal Student Aid (FAFSA) and meet the eligibility requirements.

#### **To be eligible for Federal financial aid, a student must:**

- Be enrolled as a regular student in an eligible program of study on at least a part-time basis (With the exception of Pell and FSEOG);
- Have a high school diploma or the equivalent;
- Be a U.S. citizen or national, or an eligible non-citizen. Verification of eligible non-citizen status may be required;
- Have financial need (except for some loan programs) as determined by a need analysis system approved by the Department of Education;
- Maintain satisfactory academic progress;
- Provide required documentation for the verification process and determination of dependency status;
- Have a valid Social Security Number;
- Not have borrowed in excess of the annual aggregate loan limits for the Title IV financial aid programs;
- Be registered for the Selective Service, if required;

- Sign an updated Statement of Educational Purpose\Certification Statement on refunds and default.

#### **Financial Aid Programs:**

Standard College participates in Federal Pell Grant and Direct Loan Program.

All aid recipients are responsible for becoming familiar and complying with applicable federal and state laws, Standard College student aid policies, and the financial aid satisfactory academic progression policy.

#### **Standards for Academic Progression (SAP)**

Federal legislation governing the administration of federal programs requires institutes of higher learning to define and enforce standards of academic progression for students receiving or applying for financial aid. To comply with this regulation, the office of student finance aid has established a formal satisfactory academic progress policy.

Please visit [www.standardcollege.edu](http://www.standardcollege.edu) for information on how to apply for Financial Aid.

### **INTEREST FREE PAYMENT PLAN**

The college offers Interest Free Payment Plan. Student shall pay 50% of the total cost of the semester 7 calendar days prior to the start of the semester and the balance 50% must be paid by 8<sup>th</sup> week into the semester. Payment may be made at the school during normal business hours 8:00 am to 6:00 pm.