



STANDARD HEALTHCARE SERVICES INC. COLLEGE OF NURSING

PRACTICAL NURSING PROGRAM

INFORMATION BROCHURE

Accredited by the Accrediting Bureau of Health Education Schools (ABHES)

Certified by State Council of Higher Education for Virginia

Approved by the Virginia Board of Nursing

**7704 Leesburg Pike #1000, Falls Church, VA 22043 Tel (703) 891-1787 Fax (703) 891-1789
www.standardcollege.edu**



*Maintaining
Excellence
in Nursing
Education*

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APPROVALS AND ACCREDITATION

STANDARD COLLEGE Nursing Programs are approved by the Virginia Board of Nursing (VBON):

Virginia Board of Nursing
9960 Mayland Dr., #300
Richmond, VA 23233
Tel: (804) 367-4515



STANDARD COLLEGE is certified by the State Council for Higher Education for Virginia (SCHEV):
SCHEV

James Monroe Building, 9th Floor
101 North 14th Street
Richmond, VA 23219
Phone: (804) 225-2600 ...Fax: (804) 225-2604



STANDARD COLLEGE is accredited by the Accrediting Bureau of Health Education Schools (ABHES):
ABHES

7777 Leesburg Pike, Suite 314N
Falls Church, Virginia 22043



Historical Background

Standard Healthcare Services Inc. is a privately owned institution located in Falls Church, Virginia. The institution was founded in 2004 by Isibor Joy Nosegbe a Registered Nurse and a Certified Legal Nurse Consultant who currently serves as the Chief Executive Officer. The institution is dedicated to excellence in all areas of nursing education and practice.

The institution was recognized by the state council for higher education for Virginia (SCHEV) as a college in 2011. At that time it became known as Standard Healthcare Services College of Nursing (Standard College). Two nursing programs are currently offered at the institution: the Practical Nursing (PN) Program and the Associate of Applied Science in Nursing Program for licensed practical nurses (LPN-RN transition program)

The PN program was established as a stand-alone pre-licensure practical nursing program in 2007, when the first class was admitted. The associate of applied science in nursing (LPN TO RN transition program) was approved by the Virginia Board of Nursing in May 2011. Both the PN and the LPN-RN programs have maintained a first time NCLEX licensure exam pass rate that exceeds the national average. The college has prided itself on meeting the regional healthcare needs of the metropolitan DC area through providing personalized, high-quality education by qualified, dedicated and supportive faculty, staff and administration.

Mission Statement

Standard College of Nursing is a private, student-centered institution that provides high-quality and dynamic nursing education to its students in preparation for licensure as professional and vocational nurses and entry into the world of work, as well as provide them with the foundation needed to further their long-term educational, professional and vocational goals. The core mission values consist in supporting and inspiring the students to acquire excellence in nursing education, inculcating ethical professional relations, and instilling into the students the pursuit of knowledge as a lifelong enterprise in a culturally diverse, supportive learning environment.

Vision

STANDARD COLLEGE aspires to be a premier institution of tertiary education in the provision of high quality nursing education that efficiently and effectively meets the needs of the students and the regional community.

Philosophy

The philosophy of the nursing programs is consistent with the mission statement of the college. In providing high quality and dynamic nursing education, the nursing programs at Standard College espouse the belief that nursing is both an art and a science that plays an essential, interactive role between man and environment in influencing health and wellbeing of individuals, groups, and communities. In enacting evidence-based nursing actions that influence health and wellbeing, nursing utilizes a unique, systematic and iterative problem-solving framework known as the nursing process in obtaining, interpreting, synthesizing and applying information at various levels to influence the health and wellbeing of individuals, groups and communities. Standard College of Nursing utilizes the

nursing process as the framework within which the various courses are delivered.

Assessment Phase: The assessment phase of the nursing process consists in the systematic and comprehensive gathering and clustering of data, which provide the logical basis for subsequent phases in the nursing process (O'Brien, 2011). All succeeding phases rely on the accuracy and completeness of the information generated in this phase

Diagnosis Phase: Once data has been collected, it is analyzed and problems that relate to the subject of interest, be it an individual, group or community, are identified. To maintain professional and disciplinary independence and integrity, nursing utilizes a unique method of couching identified problems through what are referred to as nursing diagnoses, which essentially reflect an individual's, population's or communities response to actual or potential health problems

Planning Phase: The nursing problems identified in the diagnostic phase are often multifactorial and may require setting up priorities in their management and resolution. Setting of priorities and co-constructing specific, measurable, attainable, realistic and time-oriented goals is the domain of the planning phase of the nursing process.

Implementation Phase: This is the action phase in the nursing process. Nursing actions designed to influence and impact healthcare enacted during this phase. The actions may belong entirely to nursing or nursing may collaborate with other professionals in designing interventions that will influence and impact health.

Evaluation Phase: This phase consists in determining whether intended goals were met and resulted from nursing or collaborative actions in the intervention phase. If outcomes were met, the cycle beginning with the assessment phase resumes in the hope of identifying other problems so that nursing actions can again be applied to them. If the outcomes were not met, the process is repeated with the goal of re-evaluating the data, diagnosis, goals, interventions and outcomes.

In providing nursing education to its students, Standard College believes that the nursing process is unique to nursing and provides a logical framework within which to practice nursing. As a result, the nursing process is a thread that runs through all nursing courses offered at Standard College.

We believe that:

1. The nurse is an important part of the healthcare and nursing team.
2. The nurse should be educated in an organized and cohesive educational program based on sound nursing theories.
3. The nursing education curriculum shall be planned to include a logical sequence and continuity in the learning process for adult learners.
4. The nursing education curriculum shall include classroom, laboratory and supervised clinical experiences provided in accordance with the laws governing the nursing profession.
5. An advisory committee is essential for involvement in guiding and directing the implementation and evaluation of our nursing program.
6. Community resources should be integrally involved in the implementation of this nursing program.
7. The student will possess the competencies required for licensure as a practical nurse or registered nurse, and to provide safe, effective nursing care to individuals, families or populations.

PRACTICAL NURSING PROGRAM (PN)

Program Description

STANDARD COLLEGE'S PN program utilizes a competency-based approach in the performance of the skills necessary for employment as a Licensed Practical Nurse in healthcare. In addition to theoretical knowledge, this program includes practical application of skills in a variety of clinical settings.

Program Components

The PN program at Standard College consists of 1,350 contact hours conducted over a 13 months/54 weeks period for full time, or 17 month/68 week period for part time tracks

Class/Skills Lab Hours =	950 hours
Clinical Hours =	400 hours
	1,350 hours

Classroom and skills lab instruction shall take place at the campus of Standard College at 7704 Leesburg Pike, Suite 1000, Falls Church, VA 22043

Program Outcomes

Upon completion of the PN program, graduates will have the knowledge and skills necessary to:

1. Provide quality professional nursing care based on a combination of theoretical and empirical knowledge from nursing, physical and social sciences, and life experiences.
2. Use evidence-based practice as the basis for clinically competent nursing care.
3. Communicate effectively in a variety of roles and settings.
4. Provide optimal health care to diverse individuals, families, groups and communities through collaboration with other members of the health care team.
5. Demonstrate intellectual curiosity, critical thinking and motivations toward life-long learning.
6. Influence positively the quality of nursing, and health-care using leadership skills, management, and scientific and theoretical concepts.
7. Demonstrate legally and ethically accountable nursing care for patients and their families.
8. Become a responsible member of the nursing profession.



ADMISSION REQUIREMENTS

1. 18 years of age
2. Provide evidence of high school completion by submission of high school diploma, official transcripts, GED Certificate, or College level credits transcripts
3. Demonstrate passing score on the Entrance Test.
4. Attend admission interview
5. Submit three (3) written references including:
 - a. One (1) work reference
 - b. Two (2) character references not related to the applicant.
6. Provide evidence of a physical examination completed by a licensed physician, physician's assistant or nurse practitioner within 30 days of enrollment, including but not limited to:
 - a. A negative TB skin test or chest x-ray.
 - b. A current immunization schedule [MMR, DPT, Tetanus] with completed Hepatitis B vaccine series.
 - c. A statement by the healthcare provider that the applicant has the physical and emotional healthy to complete the requirements of this program.
7. Demonstrate a satisfactory Criminal Background Check completed within 30 days of enrollment.
8. Current AHA/Red Cross CPR Certification for Health Care Provider for entire duration of the program.

ADMISSION PROCESS

1. Complete the LPN Application Form and submit it with the \$75 application fee.
2. Take the Entrance Exam (entrance exam is given between 9am and 4pm Monday to Friday. For preparation for the entrance exam, we recommend "Nursing School Entrance Exam" book by Learning Express ISBN 978-1-57685-481-5 or you may also pick up a Sample Exam from the office with sample questions).
3. Submit one (1) professional reference and one (2) Personal references [click here for reference forms](#)
4. Schedule an Interview with the program director
5. Complete and return the admission packet by the deadline in your acceptance letter
6. Attend mandatory orientation

SCHEDULE

Class Schedule:

WEEKDAYS: Monday-Thursdays – 13 Months

MORNING: 8:00am to 2:00pm

EVENING: 4:00pm to 10:00pm

WEEKEND: 18 Months

Friday: 4:00pm to 9:30pm

Saturday: 8:00am to 3:00pm

Sunday: 2:00pm to 8:00pm

Clinical Schedule:

Due to the competitive nature of clinical placement and to ensure appropriate and adequate clinical experiences, clinical sessions may be held on days, weekends, and evenings. Clinical assignments are based on clinical agency availability as determined by the agency. Clinical sessions are held in Virginia, Maryland, and Washington D.C. Students must be flexible regarding clinical schedule.

CURRICULUM OVERVIEW

The curriculum for the PN prepares students for generalist positions in practical nursing practice. Graduates are able to provide supervised/directed nursing care across the lifespan to culturally diverse individuals and groups. Components of the curriculum include a general education core, required support courses, and nursing course work consisting of classroom, laboratory, and clinical practice experiences. Upon successful completion, graduates are eligible to take the NCLEX-PN exam. The PN program provides flexibility in career choices as well as a foundation for continued formal education in nursing. Alumni will have employment opportunities in hospitals, health departments, correctional facilities, home health, long-term care, educational institutions, and international nursing.

PRACTICAL NURSING (PN PROGRAM)

Master Curriculum Plan

Course Names	Course Description	Theory Hours	Lab Hours	Simulation/Clinical Hours	Total Clock Hours
First Academic Year					
Phase I					
HCE 120	Anatomy & Physiology/Medical Terminology	90			90
LPN 210	Foundations of Nursing Skills & Concepts	206	66		272
LPC 100	Clinical Practicum I- Basic Nursing Care (Not counted toward GPA)			16/72	88
Phase I - Total Hours		296	66	88	450
Phase II					
HCE 140	Pharmacology	80			80
LPN 220	Adult Health/Medical-Surgical Nursing Skills and Concepts	188	12		200
LPC 300	Clinical Practicum-II Physiological Integrity (Not counted toward GPA)			16/154	170
Phase II - Total Hours		268	12	170	450
First Academic Year Total Hours		564	78	258	900
Second Academic Year					
Phase III					
LPN 250	Mental Health Nursing Skills and Concepts	54			54
LPN 230	Maternal-Child Nursing Skills and Concepts	96	12		108
LPC 310	Clinical Practicum III- Physiological & Psychosocial Integrity across the Lifespan (Not counted toward GPA)			16/128	144
LPN 360	Integrated Nursing Concepts	138	6		144
Phase III - Total Hours		288	18	144	450
Total Hours for the Program		852	96	400	1350

TUITION AND FINANCIAL ASSISTANCE

PROGRAM COST: TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT ANY NOTICE

TUITION	\$15,284.00
RESOURCE FEE	\$690.00
TECHNOLOGY FEE	\$450.00
LIABILITY INSURANCE	\$20.00
LAB BAG	\$250.00
ATI PACKAGE	\$355.00
CLINICAL AND LAB FEE	\$1,200.00
GRADUATION FEE	\$250.00
TOTAL COST	\$18,499.00

Student is responsible for purchasing Books, Uniform and Criminal Background Check.

FINANCIAL AID

Federal Financial Aid is available LPN to RN Transition Program students who qualify.

To apply for financial aid, each new student and currently enrolled students must complete an annual Application for Federal Student Aid (FAFSA) and meet the eligibility requirements.

To be eligible for Federal financial aid, a student must:

- Be enrolled as a regular student in an eligible program of study on at least a part-time basis (With the exception of Pell and FSEOG);
- Have a high school diploma or the equivalent;
- Be a U.S. citizen or national, or an eligible non-citizen. Verification of eligible non-citizen status may be required;
- Have financial need (except for some loan programs) as determined by a need analysis system approved by the Department of Education;
- Maintain satisfactory academic progress;
- Provide required documentation for the verification process and determination of dependency status;
- Have a valid Social Security Number;
- Not have borrowed in excess of the annual aggregate loan limits for the Title IV financial aid programs;
- Be registered for the Selective Service, if required;
- Sign an updated Statement of Educational Purpose\Certification Statement on refunds and default.

Financial Aid Programs:

Standard College participates in Federal Pell Grant and Direct Loan Program.

All aid recipients are responsible for becoming familiar and complying with applicable federal and state laws, Standard College student aid policies, and the financial aid satisfactory academic progression policy.

Standards for Academic Progression (SAP)

Federal legislation governing the administration of federal programs requires institutes of higher learning to define and enforce standards of academic progression for students receiving or applying for financial aid. To comply with this regulation, the office of student finance aid has established a formal satisfactory academic progress policy.

Please visit www.standardcollege.edu for information on how to apply for Financial Aid.

INTEREST FREE PAYMENT PLAN

The college offers Interest Free Payment Plan per request.

Payment may be made at the school during normal business hours 8:00 am to 6:00 pm or mailed to Standard Healthcare Services, Inc., 7704 Leesburg Pike, #1000, Falls Church, VA 22043. There will be a \$35.00 return check fee.