

ADMISSION REQUIREMENTS

In order to be considered for admission into Standard College's LPN to RN Transition Program, applicants must meet the following requirements by the program deadline:

1. The applicant must be a Licensed Practical Nurse with a current license in good standing and qualified to practice nursing in the State of Virginia.
2. The applicant must complete the following prerequisite courses with a grade of "C" or better, the courses must be at least 3 credits and from an Institution of Higher Learning accredited by an accrediting agency recognized by the U.S. Department of Education ([Click here for the US Department of Education Institution search engine](#)):
 1. Anatomy & Physiology I
 2. Anatomy & Physiology II
 3. Microbiology General/Introduction to Psychology
 4. College Mathematics
 5. College English Composition
 6. Speech/Public Speaking/Communication
3. The applicant must take the HESI LPN to ADN Entrance Exam and achieve a score of "750" or higher. Applicants may take the Exam twice each admission cycle. In the event an applicant does not receive a score of 750 or higher after two attempts, he/she will no longer be considered for admission to the program. The applicant may apply to an LPN to RN Transition Program with a different start date.
 1. [Click Here to register to take the HESI LPN to ADN entrance exam at Standard College.](#)
4. The applicant must submit the online LPN to RN Transition Program Application, along with a non-refundable Application Fee of \$100.00.
5. The applicant must submit three (3) references within the online application including:
 - (a) One (1) supervisory work reference and
 - (b) two (2) character references from individuals not related to the applicant.
6. The applicant must provide evidence of high school completion by submission of one of the following:
 - I. an official high school transcript, or
 - II. a GED Certificate, or
 - III. an associate degree, or
 - IV. an official college transcript showing successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution, or an official college transcript showing enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

- V. High school diplomas/transcripts from other countries are acceptable toward the student eligibility general requirement, as long as the diploma/transcript is equivalent to a U.S. high school diploma. Students are required to have their high school diplomas/transcripts credential evaluated by a company designated by Standard College that offers such a service.
7. The applicant must submit an Official College Transcripts with the required prerequisite courses: Anatomy & Physiology I and II, Microbiology, General/Introduction to Psychology, College Mathematics, College English Composition, and Speech/Public Speaking/Communication
8. The applicant must provide a U.S. government photo identification.
9. The applicant must attend an admission interview.
10. The student must successfully complete Fundamental Nursing Skills and Concepts Validation Course with a 79.5% or higher.

Pending the receipt and review of the above documents by the established time frame, the applicant will be notified in writing of acceptance into the program.

Official High School Transcript

To be considered official, the student's high school transcript must come from the high school office, state department or institution by mail, email, or hand delivered in the original sealed envelope. Copies of the transcript from the student are not accepted.

After Admission:

1. Provide evidence of a physical examination completed by a licensed physician, physician's assistant or nurse practitioner prior to clinical, including but not limited to:
 1. A negative TB skin test or chest x-ray.
 2. A current immunization schedule [MMR, DPT, Tetanus] with completed Hepatitis B vaccine series.
 3. A statement by a healthcare provider stating that the applicant has the physical and emotional health to complete the requirements of this program.
2. Demonstrate a satisfactory Criminal Background and Drug Screening paid for by the student completed prior to clinical.
3. Documentation of BLS CPR (AHA/ARC) certification that is current for the duration of the program.
4. Timely finalizing the registration process by submitting the required financial documents and/or tuition payments.

ADMISSION PROCESS

Phase I

1. Take the HESI LPN to AND Entrance Test
2. Submit an Online Application with 3 references, along with the non-refundable Application Fee of \$100.00
3. Submit the Official Transcripts (college prerequisites and proof of high school)
4. Submit copy of LPN License
5. Provide U.S. government photo identification.
6. Attend an Interview.
7. Provisional acceptance sent out via email

Phase II

1. Successfully complete the Fundamental Skills and Concepts Validation Course with a grade of 79.5% or better
2. Complete a Criminal Background Check and Drug Test for purposes of participating in the Clinical placement.
3. Complete and submit Physical Exam, required immunizations, and TB testing
4. Submit American Heart BLS CPR certificate.
5. Timely finalize the registration process by submitting the required financial documents and/or tuition payments.

If a student makes false or misleading statements in connection with his/her admission's application, and/or the financial aid application, the application may be rejected. If the misrepresentation is discovered after the student has enrolled in the program, the offer of admission will ordinarily be rescinded, the course credits and grades will be revoked, and the student will be required to leave the school.

Standard College reserves the right to deny a student admission into the program if information has been found from the Criminal Background Check, Drug Test or a professional licensing body that would bar the student from completing the Clinical Placement.

The basis for admission into the **LPN to RN TRANSITION PROGRAM** does not include advanced standing, experiential learning requirements, or the transfer of credits, other than the prerequisites required in the admission process.

The Clinical site placement is a mandatory component of the program. Students shall comply with the reasonable and lawful requirements of Clinical site's policies and procedures. Non-compliance or partial compliance with any such requirement may result in an immediate denial of access to the Clinical site. Standard College may dismiss the student from the program, if the College determines that further participation by the student at a Clinical site is no longer appropriate on the basis of Standard College's policies and procedures and/or the Clinical site's policies and procedures.

Essential Functions of the Program

The essential functions delineated below are necessary for nursing program admission, progression, and graduation and for the provision of safe and effective nursing care.

The essential functions include but are not limited to:

- **Critical Thinking** - Critical thinking ability sufficient for clinical judgment. (Identify cause-effect relationships in clinical situations, develop nursing care plans.)
- **Interpersonal Skills** - Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. (Establish rapport with patients/clients and colleagues.)
- **Communication** - Communication abilities sufficient for interaction with others in verbal and written form. (Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.)
- **Mobility** - Physical abilities sufficient to move from room to room and maneuver in small spaces. (Moves around in patient's room, workspaces, and treatment areas, administers cardio-pulmonary procedures.)
- **Motor Skills** - Gross and fine motor abilities sufficient to provide safe and effective nursing care. (Calibrate and use equipment; position patients/clients.)
- **Hearing** - Auditory ability sufficient to monitor and assess health needs. (Hears monitor alarm, emergency signals, auscultatory sounds, cries for help, etc.)
- **Visual** - Visual ability sufficient for observation and assessment necessary in nursing care. (Observes patient's/client's responses.)
- **Tactile** - Tactile ability sufficient for physical assessment. (Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of a catheter.)