

Education Stabilization Fund

ESF / ESF Reporting / HEERF - 806030974 - Year One - Review

HEERF Fund Annual Report - Year One

Submitted

Last Modified: lanco@standardcollege.edu - 5/6/2022, 11:40:36 PM

- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review**

Instructions

STANDARD HEALTHCARE SERVICES	COLLEGE OF NURSING - Review ^
Expand All Collapse All	
General Information	~
Institutional Identifiers and Contact Information:	
Institution Name STANDARD HEALTHCARE SERVICES COLLEGE	DUNS # E OF NURS 806030974
Please identify the OPEID(s) for this institution:	
04221000	
Please report on these HEERF grant PR/Award Nu	umbers:
PR Number 1 P425E204063 (Student Aid)	Awarded Amount 1 \$258,155.00
PR Number 2 P425F202638 (Institutional Aid)	Awarded Amount 2 \$258,154.00
Total Awarded Amount	Total Awarded Amount \$516,309.00
Who is the lead contact for this annual data collec	tion?

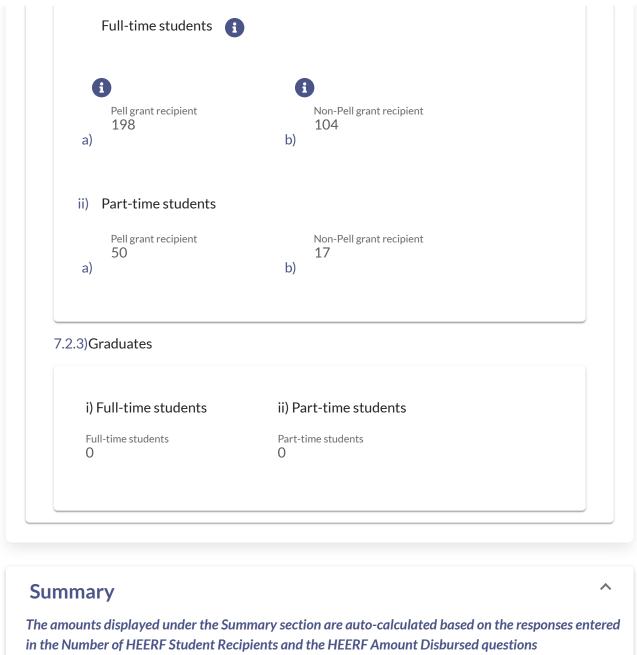
lsib	or Nosegbe	Title CEO	
	^{phone} 3) 675-7720	^{E-mail} ijnosegbe@standardcollege.edu	
unds	s Expended		
	Did you expend all of yo period, making this your	our HEERF funds prior to the end of the reporting r final annual report? *	Yes No
	Sites Reporting on institution	n websites:	
	Reporting on institution CARES HEERF quarte	https://www.standardcollege	e.edu/cares-act/
2) F a)	Reporting on institution CARES HEERF quarte webpage URL: Student Portion Repo	https://www.standardcollege	ur campus, or by
2) F a)	Reporting on institution CARES HEERF quarte webpage URL: Student Portion Repo	https://www.standardcollege erly reporting orting: Provide all active website URLs posted by you alf of your campus(es), as required by the August 31	ur campus, or by 1 notice in the
2) F a)	Reporting on institution CARES HEERF quarte webpage URL: Student Portion Repo the institution on beha	https://www.standardcollege erly reporting orting: Provide all active website URLs posted by you alf of your campus(es), as required by the August 31	ur campus, or by 1 notice in the
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2) F a)	Reporting on institution CARES HEERF quarter webpage URL: Student Portion Repo the institution on beha Federal Register information).	https://www.standardcollege erly reporting orting: Provide all active website URLs posted by you alf of your campus(es), as required by the August 31 (including any URLs that are still active that provide	ur campus, or by 1 notice in the e archived te URLs posted by
2) F a) b)	Reporting on institution CARES HEERF quarter webpage URL: Student Portion Repo the institution on beha Federal Register () information).	https://www.standardcollege erly reporting orting: Provide all active website URLs posted by you alf of your campus(es), as required by the August 31 (<i>including any URLs that are still active that provide</i> dcollege.edu/cares-act/ (a)(2), and (a)(3) Reporting: Provide all active website	ur campus, or by I notice in the <i>archived</i> te URLs posted by by the quarterly

uden	t Eligibility		
	w did your institution determine which students were eligible (i) ency financial aid grants under any of the CARES Act HEERF program	to receive s?	
a)	My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).	Yes	No
b)	My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.	Yes	No
c)	My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.	Yes	No
d De	termination		

4.1.1) Did you ask students to apply for funds?	Vee	No
	Yes	No
4.1.2) Did you use any institutional administrative data (pre-	Yes	No
existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?	Tes	
Distribution How did your institution distribute the emergency financial aid gran	its to student	
	ונס נט סנטטכוונ	s?
		s?
a) Checks	Yes	s? No
a) Checks	Yes	No
a) Checksb) Electronic funds transfer /Direct deposit	Yes	No

6)		ovide any instructions, directions, or guidance bout the emergency financial aid grants upon	e to Yes	No
	disbursement?*	bout the entergency mancial all grants upon		
	a) Upload PDF/MS W	/ord document instructions, directions, or gui	dance (up to 5 fi	les):
	The grantee has upload	ded 3 files in response to this question.		
	or			
	b) Provide any active grants:	URLs with instructions, directions, or guidance	ce on how to use	e the
me	rgency Financia	l Aid		
		I Aid ed in the Appendix to complete the following t	able	
U	se the instructions note			rsed)
U nerge	se the instructions note ency Financial Aid Grar	ed in the Appendix to complete the following t		
U nerge	se the instructions note ency Financial Aid Grar	ed in the Appendix to complete the following t Ints Awarded to Students (direct grants and an	mounts reimbur	
U nerge Num	se the instructions note ency Financial Aid Grar ber of Students	ed in the Appendix to complete the following t nts Awarded to Students (direct grants and an Amount Disbursed - Section 18004(a)(1)	mounts reimbur	
U nerge Numl	se the instructions note ency Financial Aid Grar ber of Students umber of Eligible Stu	ed in the Appendix to complete the following t nts Awarded to Students (direct grants and an Amount Disbursed - Section 18004(a)(1) dents	mounts reimbur Minimum a	nd Maxim
U nerge Numl Nu	se the instructions note ency Financial Aid Grar ber of Students umber of Eligible Stu	ed in the Appendix to complete the following t nts Awarded to Students (direct grants and an Amount Disbursed - Section 18004(a)(1) dents were eligible to receive HEERF emergency gr	mounts reimbur Minimum a	nd Maxim
U nerge Numl Nu	se the instructions note ency Financial Aid Grar ber of Students Imber of Eligible Stu	ed in the Appendix to complete the following t nts Awarded to Students (direct grants and an Amount Disbursed - Section 18004(a)(1) dents were eligible to receive HEERF emergency gr	mounts reimbur Minimum a	nd Maxim

i) Full-time students 🚺		
Pell grant recipient 198 a)	Non-Pell grant recipient 105 b)	
ii) Part-time students Pell grant recipient 50 a)	Non-Pell grant recipient 17 b)	
7.1.3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students O	Part-time students O	
Iuplicated) 2) How many students received	ipients – Emergency Grants to Students d emergency financial aid grants provided under S nduplicated across all HEERF sections)	ection
7.2.1)All HEERF Emergency Fin	ancial Aid Grant eligible students 369	



HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

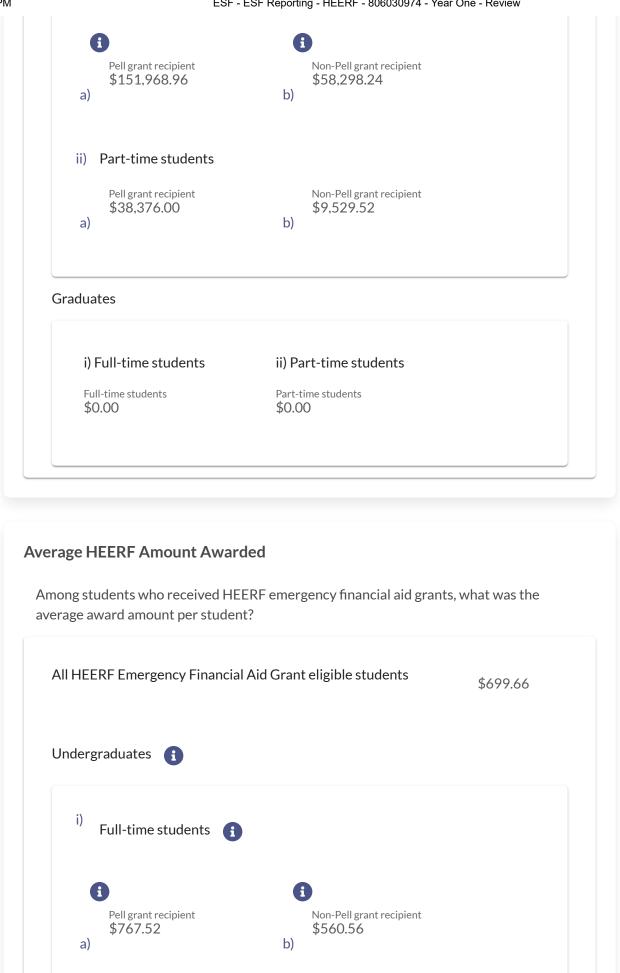
\$258,172.72



i)

https://covid-relief-data.ed.gov/collection/heer-v1/806030974/2020/review/student-number

Full-time students



ii) Part-time students Pell grant recipient Non-Pell grant recipient \$767.52 \$560.56 b) a) Graduates i) Full-time students ii) Part-time students Full-time students Part-time students \$0.00 \$0.00

Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

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 $^{(8.1)}$ Providing additional emergency financial aid grants to students.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
\$17.72	\$	\$

Explanatory Note

Institutional portion disbursed to ensure that one student received a HEERF grant in the same amount as disbursed to other students.

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
\$O	\$	\$

8.3) Providing tuition discounts.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
Not Applicable	\$	\$

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
\$0	\$	\$

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
\$0	\$	\$

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0 \$ \$

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0 \$

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

7/6/22, 1:45 PM	Amount in (a)(1) institution \$0	ESF - ESF Reporting - Amount in (a)(2) dollars, if a \$	HEERF - 806030974 - Year One - Review Amount in (a)(3) dollars, if a \$	
8.9	⁹⁾ Campus safety and op	erations.		
	Amount in (a)(1) institution \$0	Amount in (a)(2) dollars, if a \$	Amount in (a)(3) dollars, if a \$	

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

 Amount in (a)(1) institution...
 Amount in (a)(2) dollars, if a...
 Amount in (a)(3) dollars, if a...

 \$15,137.69
 \$

Explanatory Note

Loaner Laptops for students to borrow for Online Exams. Laptops for instructor and staff to facilitate Distance Learning and Remote work. Modular Skills Trainers for Labs for each student to reduce the number of students sharing equipment.

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
Not Applicable	\$	\$

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other

organizations, lost parking revenue, etc.).	•	

Amount in (a)(1) institution	Amount in (a)(2) dollars, if a	Amount in (a)(3) dollars, if a
Not Applicable	\$	\$

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... **\$7,904.98 \$**

Explanatory Note

Faculty and Staff Training and Professional Development in Distance Education.

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

 Amount in (a)(1) institution...
 Amount in (a)(2) dollars, if a...
 Amount in (a)(3) dollars, if a...

 \$95,278.65
 \$
 \$

Explanatory Note

Virtual Clinical Software Applications for students to meet the clinical requirements of the nursing program. Zoom Video Conferencing to enable synchronous online classes. Secured Online Testing Platforms.

^{8.15)} Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institution... \$5,241.79 Amount in (a)(2) dollars, if a... Not Applicable

Amount in (a)(3) dollars, if a... Not Applicable

A

Explanatory Note

Shipping of Resources to students. Administrative Cost- CARES ACT funds disbursement to students.

You may also upload an additional document (PDF or MS Word) for further explanation.

A

(8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(1) institution...Amount in (a)(2) dollars, if a...Amount in (a)(3) dollars, if a...Not Applicable\$\$

8.17) Annual Expenditures for each Program

Amount in (a)(1) institution... \$123,580.83

stitution... Amount \$0.00

Amount in (a)(2) dollars, if a... **\$0.00**

Amount in (a)(3) dollars, if a... \$0.00

8.18) Total of Annual Expenditures

Total Expenditures \$123,580.83

Students Who Received Funds

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

369

21

161

- a) How many students received emergency financial aid grants through any of the HEERF funds?
- b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?
- c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?
- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

ull-Tin	ne Equivale	ent (FTE) Position	S	
(Th Fed con	e number of FTE p leral, State, local,	positions includes all staff r or other funds—including in uals the sum of the number	FTE) positions as of the li egardless of whether the po nstructional and non-instru of full-time positions plus t	osition is funded by Ictional staff and
	e equivalent (FTE) s as of September 8	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period
19		20	20	21

Burden Statement v	
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 Website Policies
 API Documentation
 Glossary
 About the Data
 Grantee Help
 ED.gov